

HISTORY

WINTER AND SUMMER SEMESTER 2017-2018

Course title	Poland and Poles during the Second World War
Form*	L
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree
Year/semester	2017/2018 winter semester/ summer semester
ECTS	5
Language of instruction	English
No. of hours	30
Course content	Poland and origins of WWII; 1939 German and Soviet invasion; Polish government in exile and Polish cause in international relations; Polish war refugees and Polish soldiers on WWII fronts; German and Soviet occupation and extermination of Poles; the Holocaust; Polish Underground State.
Lecturer	dr hab. Jacek Pietrzak
Contact	jacekpiet@interia.pl
Literature	
Field of study/ programme	History/modern history

* L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	Poland between the wars (1918 – 1939)
Form*	L
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree
Year/semester	2017/2018 winter semester/ summer semester
ECTS	5
Language of instruction	English
No. of hours	30

Course content	Polish cause during the WWI and origins of independence; military conflicts and creation of Poland's territory (1918-1922); Poland's society and its multi-ethnic character; culture, science, education; political life; international relations.
Lecturer	dr hab Jacek Pietrzak
Contact	jacekpiet@interia.pl
Literature	
Field of study/ programme	History/modern history

* L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	Soviet Foreign Policy in Interwar Period
Form*	L
Level of course	Undergraduate (bachelor's) and graduate (master's) and doctoral degree
Year/semester	2017/2018 winter and summer semesters
ECTS	5
Language of instruction	English or possibly in Russian
No. of hours	30
Course content	<ol style="list-style-type: none"> 1-2. Who was a foreign policy-maker - structures and people. 3. Fights for the Western frontier of the Soviet Russia. 4. Determination of the Siberia's future (1918-1925). 5. The "Rapallo" line. 6. Comintern in 1920. 7. Soviet participation in the disarmament negotiations and the Soviet armaments. 8. Turn of 1920/1930s - changes in the Soviet foreign policy. 9. The USSR's policy in the Far East in 1930s. 10. The Comintern's activities after 1929. 11-12. The Soviet policy of "Collective security" (1933-1939). 13. Moscow and the Spanish Civil War. 14. Great Stalin's game of 1939.
Lecturer	Prof. Dariusz Jeziorny
Contact	dariuszjeziorny@uni.lodz.pl
Literature	<p>Hochman J., <i>The Soviet Union and the Failure of Collective Security, 1934-1938</i>, Ithaca NY 1984</p> <p>Carley M. J., "Down a Blind-Alley" <i>Anglo-Franco-Soviet Relations, 1920-1939</i>, "Canadian Journal of History" Vol. XXIX, 1994, No. 1,</p>

	p. 147-173 McMeekin S. A., <i>The Red Millionaire: A Political Biography of Willy Münzenberg, Moscow's Secret Propaganda Tsar in the West</i> , New Haven–London 2003 Ken O., <i>Mobilizacyjnoje planirowanije i polityczeskije reszenija, koniec 1920 - sieriedina 1930-ych gg., St. Pietiersburg 2002</i>
Field of study/ programme	History, International Relations

* L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	History of the European Political Thought in 19-20th Centuries
Form*	D
Level of course	Undergraduate (bachelor's) and graduate (master's)
Year/semester	2017/2018 winter and summer semesters
ECTS	5
Language of instruction	English
No. of hours	30
Course content	1) Liberalism; 2) Conservatism; 3) Socialism; 4) Communism; 5) Anarchism; 6) Social Thought of the Catholic Church; 7) Nationalism; 8) Fascism and Nazism; 9) Conspiracy Theories.
Lecturer	Prof. Dariusz Jeziorny
Contact	dariuszjeziorny@uni.lodz.pl
Literature	Novak M., <i>Catholic Social Thought and Liberal Institutions</i> , Transactions Publishers 1989 Kořakowski L., <i>Main Currents of Marxism</i> , Paris 1976 Scruton R., <i>The Meaning of Conservatism</i> , London 2001 Encyclicals of the Holy Father John Paul II
Field of study/ programme	History, Philosophy, Political Science

* L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	Jews in Poland in 19-20 Centuries
Form*	D
Level of course	Undergraduate (bachelor's), graduate (master's)
Year/semester	2017/2018 winter and summer semesters
ECTS	5
Language of instruction	English
No. of hours	30
Course content	<ol style="list-style-type: none"> 1. Origins of Jewish presence on Polish territory. 2. Jews among Poles – demography, social and economic conditions 3. Legal status of Jews in Russian, German and Austrian Empires 4. Everyday life of Jews 5. Antisemitism – did it exist? 6. Political life of Jews on Polish territories 7. Jews in Poland during World War I 8. The Minority Treaty in newly born Poland 9. Interwar period in Polish politics 10. Holocaust 11. Jews in Polish Peoples Republic
Lecturer	Prof. Dariusz Jeziorny
Contact	dariuszjeziorny@uni.lodz.pl
Literature	<p>Aschheim S. E., <i>Brothers and Strangers. The East European Jew in German and German Jewish Consciousness, 1800-1923</i>, Madison (WI) 1982</p> <p>Parkes J., <i>The Emergency of the Jewish Problem. 1878-1939</i>, London–New York–Toronto 1946</p> <p>Polonsky A., <i>The Jews in Poland and Russia. Vol. 3: 1914 to 2008</i>, Oxford-Portland 2012</p> <p>Michlic J. B., <i>Poland's Threatening Other. The Image of the Jew from 1880 to the Present</i>, Lincoln–London 2006</p> <p><i>Pogroms: Anti-Jewish Violence in Modern Russian History</i>, eds. J. D. Klier & S. Lambroza, Cambridge 1992</p> <p>Rozenblit M. L., <i>Reconstructing a National Identity: The Jews of Habsburg Austria during World War I</i>, New York 2001</p>
Field of study/ programme	History

* L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	History of film
Form*	L
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree
Year/semester	2017/2018 winter semester 2017/2018 summer semester
ECTS	5
Language of instruction	English
No. of hours	30
Course content	<p>The lecture aims to familiarize students with the basic knowledge of history of film and cinema as a cultural phenomenon. During the lecture, fragments of film masterpieces belonging to the canon of historical and cultural heritage will be presented. The lecture will be divided into three parts:</p> <p>1) from the origins of cinema (silent era of film) to the sound era, e.g.</p> <ul style="list-style-type: none"> - birth of movies, - slapstick comedy, - Scandinavian film industry in the silent era, - German Expressionism, - Soviet montage school, - French avant-garde of the 1920s, - Polish movies, <p>2) from the 30s to the Second World War, e.g.:</p> <ul style="list-style-type: none"> - birth of sound movie, - propaganda film in the 1930s in Germany and Russia, - American movies in 1930s and 1940s, - Polish movies in the 1930s, <p>3) post-war European cinema, e.g.:</p> <ul style="list-style-type: none"> - Italian neorealism, - Italian auteur cinema, - Polish Film School.
Lecturer	Joanna Orzeł
Contact	joanna.orzel@interia.eu
Literature	
Field of study/ programme	

L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	Gender, Sex and Family in Antiquity and the Middle Ages (the Middle East, Greece, Rome & Byzantium)
Form*	D / T
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree
Year/semester	2017/2018 winter and summer semester
ECTS	5
Language of instruction	English
No. of hours	30
Course content	<p>The course aims at discussing gender issues with reference to development and changes in civilisations of the ancient and medieval Middle East and Southern Europe (civilisations and cultures of the Near and Middle East, Syro-Palestine, ancient Greece and Rome, the eastern Roman / Byzantine empire). The classes integrate the methods and findings of both classical and gender studies, and are not restricted to but one paradigm. That enables to emphasize the vast diversity of patterns and changeability of microstructures within societies. Among the most important issues are: the gender roles in the respective cultures, situation of women, a family, its models and its characters, LGBT issues, a notion the third sex/gender.</p> <p>The outline programme of the class will cover following matters – the examples of the topics in selection:</p> <ol style="list-style-type: none"> 1. interactions between the classical and gender studies; functionality of their integration 2. what do we know about sex, gender and family in Sumer and later Mesopotamia 3. Hebrew model of family – a Biblical model, immutable or evolving 4. Gender roles, situation of family – the same or different through Greek and Roman history Sexual aspect of the social life in Greece and Rome 5. Wives and heterae in the Greek poleis, classical period 6. Greek love – everywhere the same? 7. Marriage, common-law marriage, living together – Italy and the provinces A univira – Roman ideal wife? 8. What change did Christianity cause? 9. Roman answer to the Greek love 10. Romans and their children – issues of adulthood and parental rights; pater familias 11. Attitude of the Byzantines towards the children and the elderly 12. family as a basic microstructure in the Byzantine Empire, homo byzantinus – femina byzantina 13. Byzantine third sex – the eunuchs 14. homosexuality on the Bosphorus – phantom or reality friendship or just the cliental relations – Byzantine case 15. an overview
Lecturer	Andrzej Kompa, PhD
Contact	andrzejkompa@uni.lodz.pl andrzejkompa@o2.pl

Literature**Field of study/
programme**

* L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	The Byzantine Empire – a forgotten civilization right next to us
Form*	D / T
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree
Year/semester	2017/2018 winter semester
ECTS	5
Language of instruction	English
No. of hours	30
Course content	<p>The course aims at presenting the Byzantine empire, a vivid and influential civilization that co-shaped late ancient and medieval Europe. Despite a plethora of literature and constant research, it seems still unknown to wider audiences. Even the worse, to many it still seems dull, silent, immutable, backward. These views are built on stereotypes, and during the classes much more balanced vision will be proposed to foster reconciliation of the Byzantine fragment with the rest of the medieval European history.</p> <p>The outline programme of the class will cover following matters – the examples of the topics in selection:</p> <ol style="list-style-type: none">1. Introductory lecture2. Chronology and overview of the Byzantine history3. Byzantine studies – a visit in a library4. Byzantine life and behaviour5. Byzantine Christianity, Byzantine orthodoxy6. Justinian II, the emperor who changed everything7. Byzantine monuments of Istanbul8. Having fun in Byzantium9. The Byzantine renaissance(s)10. Byzantine literature & historiography11. The Roman law, the Byzantine law, the European laws – history of interrelations12. Justinian & Theodora – a demon and a witch or a pair of the best emperors13. Byzantine elderly, Byzantine youth14. Eunuchs in Byzantium15. Byzantine art – specific traits, universal values
Lecturer	Andrzej Kompa, PhD
Contact	andrzejkompa@uni.lodz.pl andrzejkompa@o2.pl

Literature**Field of study/
programme**

* L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	Europe and Asia - the first meetings (1 millennium B.C. - 16th century A.D.)
Form*	D / T
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree
Year/semester	2017/2018 winter and summer semester
ECTS	5
Language of instruction	English
No. of hours	30
Course content	<p>Two big continents have seen the rises and falls of several important civilisations through antiquity and the middle ages. Only seemingly independent, the fates of European and Asian cultures intertwined in many, sometimes surprising, ways. Both individual and institutional contacts will be discussed throughout the classes.</p> <p>The outline programme of the class will cover following matters – the examples of the topics in selection:</p> <ul style="list-style-type: none">- the European Greeks, the Asian Greeks- Persians and their march westwards- Macedonians and their march eastwards- the Roman Empire – a new frame of contacts- Hunns and the other ethnicities of the steppes- Chinese and their contacts with Europe- pilgrims, wanderers, merchants, soldiers – individuals on the route- religion, myth and literature between Europe and Asia- European travellers to the East
Lecturer	Łukasz Pigoński, MA; supervision Andrzej Kompa Ph.D.
Contact	pigoński@zoho.com andrzejkompa@uni.lodz.pl andrzejkompa@o2.pl
Literature	
Field of study/ programme	

L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	Poland and Central Europe in the Middle Ages
Form*	Tutorial or discussion class
Level of course	BA, MA or doctoral degree
Year/semester	2017/2018 winter semester
ECTS	5
Language of instruction	English
No. of hours	30
Course content	History of Poland in 966-1505 in the context of Polish neighbors. I am flexible; I can adjust to the specific interests of my students. At the beginning I suggest personal unions between the Polish Kingdom and Bohemia, Hungary and Lithuania (14 th -15 th centuries).
Lecturer	Małgorzata Dąbrowska
Contact	dabrow@uni.lodz.pl
Literature	Selected sources, articles and chapters from books related to the subject matter of the course
Field of study/ programme	Europe in the Middle Ages, relations between Europe and the Levant, especially Byzantium; the Papacy and France. Poland and its neighbors.

* L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	Europa Centro – Oriental en el Siglo XX
Form*	T/D
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree
Year/semester	2017/2018, semestre de invierno, semestre de verano/ winter and summer semesters
ECTS	5
Language of instruction	Español
No. of hours	30
Course content	<ol style="list-style-type: none"> 1. Primera Guerra Mundial y la creación de los países independientes de Europa Centro - Oriental 2. Expansión soviética en Europa Centro – Oriental 1919-1921 3. Crisis de la democracia parlamentaria en el periodo de

	<p>entreguerras. Los regímenes autoritarios en Europa Centro – Oriental</p> <ol style="list-style-type: none"> 4. Holodomor en Ucrania 5. Alemania de Adolf Hitler y su expansión: Anschluss y Munich 6. El año 1939 en Europa Centro – Oriental. Pacto Ribbentrop - Molotov 7. El estallido de la Segunda Guerra Mundial. Expansión alemana y soviética (hasta 1941) 8. Polonia bajo la ocupación alemana y soviética 9. Resistencia anti-alemana en Europa Centro - Oriental: Polonia, Eslovaquia, Yugoslavia 10. Europa Centro – Oriental en Conferencias de los Tres Grandes. 11. Instalación del régimen comunista después de 1945 12. Resistencia anticomunista: Hungría 1956, Checoslovaquia 1968, Polonia 1980-1981 13. Annus mirabilis 1989 14. Política exterior de los países de Europa Centro – Oriental en los primeros años del siglo XXI
Assessment scheme	Participación activa
Lecturer	Dr Bartosz Kaczorowski
Contact	bartoszkaczorowski@wp.pl
USOS code	
Literature	<p>Crampton R., <i>Eastern Europe in the 20th Century and After</i>, Routledge 1998.</p> <p>Dawisha K., <i>Eastern Europe. Gorbachev and Reform</i>, Melbourne 1990.</p> <p>Dembicz A., Dembicz K., <i>Relaciones entre Europa Centro-Oriental y América Latina al inicio del siglo XXI</i>, Warszawa 2004.</p> <p><i>España y la Europa oriental: tan lejos, tan cerca</i>, ed. C. Flores Juberías, Valencia 2009</p> <p><i>Europa Oriental: en la encrucijada entre la Unión Europea y la Federación Rusa</i>, ed. A. Blanc Altemir, Lleida 2002.</p> <p>Flores Juberías C., <i>Estudios sobre la Europa Oriental</i>, Valencia 2002.</p> <p><i>Las nuevas instituciones políticas de la Europa Oriental</i>, ed. C. Flores Juberías, Madrid 1997.</p> <p>Kieniewicz J., <i>Historia de Polonia</i>, México 2001.</p> <p>Lepijina O., <i>Naciones y hegemonías en el espacio postsoviético (1991-2008)</i>, Santiago de Chile 2012.</p> <p>Service R., <i>Historia de Rusia en el siglo XX</i>, Madrid 2000.</p> <p>Snyder T., <i>Tierras de sangre</i>, Barcelona 2011.</p> <p>Taibo C., <i>Las transiciones en la Europa Central y Oriental</i>, Madrid 1998.</p>
Field of study/ programme	Historia

Course title	Polonia y España: cercanas a pesar de la distancia
Form*	T/D
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree
Year/semester	2017/2018 semestre de invierno, semestre de verano/ winter and summer semesters
ECTS	5
Language of instruction	Español
No. of hours	30
Course content	Aunque desde la perspectiva de la Península Ibérica, Polonia se encuentra en el extremo del continente europeo, ambos países tienen mucho más en común de lo que podemos imaginar. Durante siglos, los caminos de nuestros pueblos se cruzaron en varias ocasiones, no solo en el terreno político, sino también en el cultural, artístico y social. Por eso la asignatura no es solamente para los estudiantes de historia sino que lo es también para todos aquellos que quieran saber, por qué en la novela "Don Quijote" de Miguel Cervantes apareció un "hechicero polaco" o por qué los catalanes son llamados "polacos". Durante las clases leeremos las memorias de los artistas vinculados con ambos países, hablaremos de la participación de los polacos en las guerras de la Península Ibérica (1808-1813 y 1936-1939), de la política española hacia Polonia en la época contemporánea y – finalmente – de la cooperación de nuestros países dentro de la UE en los primeros años del siglo XXI
Assessment scheme	Participación activa
Lecturer	Dr Bartosz Kaczorowski
Contact	bartoszkaczorowski@wp.pl
Literature	
Field of study/ programme	Historia/Historia del arte/Ciencias políticas

L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	History of the Nineteenth Century (1789-1918)
Form*	T/D
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree

Year/semester	2017/2018 Winter and summer semesters
ECTS	5
Language of instruction	English
No. of hours	30
Course content	<p>The outline program of the class will cover following topics:</p> <ol style="list-style-type: none"> 1. Europe in the times of the French Revolution and the Napoleonic Wars 2. Great Britain and its Empire in the nineteenth century - international relations and internal changes 3. Vienna Order and the Holy Alliance 4. History of France in the nineteenth century - from the First to the Third Republic 5. Germany in the nineteenth century – internal changes and international politics 6. Italy in the nineteenth century – Risorgimento and the unification of Italy 7. America’s rise to world power 8. Balkan countries in the nineteenth century 9 The Ottoman Empire in the nineteenth century - evolution of the international position and internal changes. 10. Russian Empire in the nineteenth century - the international position and internal changes 11. Far East (China, Japan, Indochina) in the nineteenth century 12. The countries of the Iberian Peninsula in the nineteenth century - the collapse of colonial empires and the internal problems of Spain and Portugal. 13. History of Africa and Asia in the era of colonialism. 14. World War I - the causes, course and consequences.
Assessment scheme	Active participation
Lecturer	Bartosz Kaczorowski PhD
Contact	bartoszkaczorowski@wp.pl
Literature	<p>Bell D., <i>The First Total War: Napoleon's Europe and the Birth of Warfare as We Know It</i>, London 2007.</p> <p>Berendt T., <i>History derailed : Central and Eastern Europe in the Long Nineteenth Century</i>, Berkeley 2003.</p> <p>Berger S., <i>A Companion to Nineteenth-century Europe: 1789 – 1914</i>, Oxford 2006.</p> <p>Hermann, <i>The Arming of Europe and the Making of the First World War</i>, New Jersey 1996.</p> <p>Kłosowicz R., <i>Documents and Readings in American history : from the Colonies to the End of the Nineteenth Century</i>, Kraków 2005.</p>
Field of study/ programme	History

- L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	International relations 1918-1939
Form*	T/D
Level of course	Undergraduate (bachelor's) / graduate (master's) / doctoral degree
Year/semester	2017/2018 Winter and summer semesters
ECTS	5
Language of instruction	English
No. of hours	30
Course content	The course aims to analyse international relations in the interwar period, especially a process of genesis, evolution and collapse of the Versailles-Washington system. It examines such themes as Versailles treaty, the League of Nations, the war reparations, the spirit of Locarno, the Manchurian crisis, foreign policy of totalitarian regimes in Europe, British policy of appeasement and the path to World War II
Assessment scheme	Active participation
Lecturer	Bartosz Kaczorowski PhD
Contact	bartoszkaczorowski@wp.pl
Literature	
Field of study/ programme	History

L – lecture, T- tutorial, D – discussion class, Lab – laboratory, or other

Course title	History of Empires in Central-Eastern Europe from the 16th to the end of the 17th Century.
Form*	lecture
Level of course	Undergraduate (bachelor's) / graduate (master's)
Year/semester	2017/2018 / winter and summer semester
ECTS	5 ECTS
Language of instruction	English
No. of hours	30

Course content	The lecture is connected with the struggle for power between Hungary, Habsburg's monarchy, Turkish Empire and other states (Poland, Russia) in the Central-Eastern Europe from the battle of Mohacz (1526) to Carlowitz Congress (1699). It will be presented also the history of dynasties, organization, society, military art and culture of each of these states in this period.
Lecturer	Piotr Robak, Ph.D.
Contact	his.pow.now@wp.pl
Literature	It will be presented during the first meeting of this lecture.
Field of study/ programme	Humanities (esp. history, anthropology) and political science

Course title	Struggle for Empire at Seas and in Colonies from the 16th Century up to Vienna Congress (1815)
Form*	Tutorial or discussion class
Level of course	Undergraduate (bachelor's) / graduate (master's)
Year/semester	2017/2018/ winter and summer semester
ECTS	5 ECTS
Language of instruction	English
No. of hours	30
Course content	The history of struggle for power at the seas and in the colonies between the Euroatlantic states in the modern times presented on the following levels of rivalries: 1/ Portuguese-Spanish-Dutch (from the XVIth to the first half of the XVIIth c.); 2/ Dutch-Franch-English (in the second half of the XVIIth c. until the Peace of Utrecht in 1713); 3/Franch/Spanish-British in the XVIIIth c. until the Vienna Congress in 1815). It will be discuss also the organization of naval power and military art, Extraeuropean trade, colonial administration and life of each of the Euroatlantic states in this period.
Lecturer	Piotr Robak, Ph.D.
Contact	his.pow.now@wp.pl
Literature	It will be presented during the first meeting of this course.
Field of study/ programme	Humanities (esp. history, anthropology, history of art), political science and economy.